1. SALIENT FEATURES OF THE DIPLOMA PROGRAMME IN TEXTILE DESIGN

1.	Name of the Programme	:	Diploma programme in Textile Design
2.	Duration of the Programme	:	Three years
3.	Entry Qualifications	:	Matriculation or as prescribed by the State Board of Technical Education, Haryana
4	Intake	:	30 or as prescribed by the State Board of Technical Education, Haryana
5.	Pattern of the Programme	:	Semester system (Each semester is of 16 weeks and each week has 36–40 contact hours for academic work).

6) Industrial Training:

Six weeks of industrial training is included after IV semester during summer vacation. Internal assessment out of 50 marks and external assessment out of another 50 marks will be added in 5th semester. Total marks allotted to industrial training will be 100.

Distribution of Marks:

\triangleright	Daily diary and reports of training	-	50 Marks
\triangleright	Viva Voce (External)	-	50 Marks

7) Ecology and Environment:

As per Govt. of India directives, a subject on Environmental Education has been incorporated in the scheme.

8) Student Centred Activities:

A provision of 5-6 hrs per week has been made for organizing Student Centred Activities for overall personality development of students. Such activities will comprise of co-curricular activities like extension lectures, library studies, games, hobby clubs e.g. photography, painting, singing, seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities, Civil Defence/ Disaster Management activities etc.

2. EMPLOYMENT OPPORTUNITIES FOR DIPLOMA HOLDERS IN TEXTILE DESIGN

Diploma holders in textile design may find employment as:

- i) Textile designers in textile mills, processing houses and garment export houses for:
 - > Developing designs for woven/printed fabric
 - Colour matching and sample production
 - Developing a library of designs
 - Reproducing fabric from given sample
 - ➢ Woven label designs
 - > Developing computer aided textile designs
- ii) Self employed/freelancers for:
 - Preparing designs for woven/printed fabrics
 - > Preparation of designs for special fabrics, embroidery and wall hangings
 - Preparation of designs for floor coverings, handloom, dobby, jacquard, tappet, terry towel, furnishing fabrics, khadi and hand printed textiles etc.
 - Developing graphic designs

3. COMPETENCY PROFILE OF DIPLOMA HOLDERS IN TEXTILE DESIGN

Keeping in view job opportunities of diploma holders in textile design, following competency profile is arrived at:

- 1. Ability to calculate textile parameters and fabric dimensions.
- 2. Ability to observe and draw various objects from their surroundings in perspective with 3 dimensional effect to create designs based on their shapes, colours and textures.
- 3. Understanding of the concepts and principles of designs.
- 4. Understanding of principles of colour, various techniques to create textures, colour schemes and colour ways
- 5. Appreciation of traditional Indian textiles and art
- 6. Basic knowledge of textile materials and fabric construction
- 7. Competencies for production of woven/knitted designs
- 8. Competencies on dyeing and printing
- 9. Competency in making use of computer for developing various textile designs
- 10. Knowledge and skills in textile finishing
- 11. Awareness regarding entrepreneurial support system and basic principles of management, ecology and environment, safety measures.
- 12. Development of designs as per customers requirement
- 13. Competency to inspect the end product and ensure its quality
- 14. Knowledge of interpersonal relations and skills in communication
- 15. Knowledge of applied physics and applied chemistry in understanding subjects of textile design

4. DERIVING CURRICULUM AREAS FROM COMPETENCY PROFILE

Sr. No	Competency Profile	Curriculum Area				
1.	Ability to calculate textile parameters and fabric dimensions.	Textile Maths				
2.	Ability to observe and draw various objects from their surroundings in perspective with 3 dimensional effect to create designs based on their shapes, colours and textures.					
3.	Understanding of the concepts and principles of designs	Basic Design (Fundamentals of design, various types of motifs, their placement, value of space, stylization, developing and enlarging design with combination of different colour and weaves				
4.	Understanding of principles of colour, various techniques to create textures, colour schemes and colour ways	Colour and Texture (Introduction to colour theory, application of colour in designs to improve texture)				
5.	Appreciation of traditional Indian textiles and art	History of Indian textiles and art appreciation				
6.	Basic knowledge of textile materials and fabric construction	 -Textile Processes (Textile materials, operational knowledge of looms and fabric construction) - Fabric Manufacturing - Garment construction 				
7.	Competencies for production of woven/ knitted design	 Structural Fabric Design(Basic techniques of designing) Knitted design Weaving preparations 				
8.	Competencies on dyeing and printing	Dyeing and Printing (classification of dye stuffs, methods and styles of dyeing and methods of printing)				
9.	Making use of computer aided textile designing	 Basics of Information Technology Computer Appreciation CAD in Textile Design 				
10.	Knowledge and skills in textile finishing	Textile finishing				
11.	Awareness regarding entrepreneurial support system and basic principles of management, ecology and environment, safety measures.	Entrepreneurial system, basic principles of management, environment education and safety precautions				
12.	Ability to develop designs as per customers requirement	Major Project Work (Application of knowledge and skills in creating new designs)				
13.	Competency to inspect the end product and ensure its quality	Testing and Quality Control				
14.	Knowledge of interpersonal relations and skills in communication, employability skills	 Communication Skills Employability Skills Project work 				
15.	Knowledge of applied physics and applied chemistry in understanding subjects of textile design	Applied sciences				

5. ABSTRACT OF CURRICULUM AREAS

a) General Studies

- 1. Communication Skills
- 2. Environmental Education
- 3. Entrepreneurial Awareness
- 4. Basics of Information Technology
- 5. Basics of Management
- 6. Employability Skills
- 7. Personality Development

b) Basic Areas

- 8. Applied Sciences
- 9. Drawing and Rendering
- 10. Basic Design
- 11. Colour and Texture
- 12. Textile Processes
- 13. Art Appreciation in Indian Traditional Textile Design
- 14. Textile Mathematics

c) Applied Areas

- 15. Preparatory Wet Processes
- 16. Weaving Preparation
- 17. Structural Fabric Design
- 18. Dyeing Technology
- 19. Fabric Manufacture
- 20. Printing Technology
- 21. CAD in Textile Design
- 22. Testing and Quality Control
- 23. Textile Finishing
- 24. Knitted Design
- 25. Basics of Garment Construction
- 26. Printing Technology
- 27. Design Portfolio
- 28. Industrial Training
- 29. Major Project Work

Sr.	Subjects	Distribution in Hours in Various					
No.		Semesters					
		Ι	II	III	IV	V	VI
1.	Communication Skills	5	5	-	-	-	-
2.	Drawing and Rendering	4	4	-	-	-	-
3.	Basic Design	4	-	-	-	-	-
4.	Colour and Texture	4	-	-	-	-	-
5.	Textile Processes	7	7	-	-	-	-
6.	Applied Sciences	-	4	-	-	-	-
7.	Art Appreciation in Indian	5	7	-	-	-	-
	Traditional Textile Design						
8.	Structural Fabric Design	7	9	7	6	-	-
9.	Textile Mathematics	-	-	3	-	-	-
10.	Preparatory Wet Processes	-	-	7	-	-	-
11.	Weaving Preparation	-	-	7	-	-	-
12.	Dyeing Technology	-	-	-	6	7	-
13.	Fabric Manufacture	-	-	7	7	7	-
14.	Printing Technology	-	-	-	7	-	-
15.	Basics of Information Technology	-	-	4	-	-	-
16.	CAD in Textile Design	-	-	-	3	4	-
17.	Design Portfolio	-	-	-	-	5	-
18.	Textile Finishing	-	-	-	-	-	3
19.	Testing and Quality Control	-	-	-	6	7	-
20.	Environmental Education	-	-	-	-	3	-
21.	Knitted Design	-	-	-	-	-	7
22.	Basics of Garment Construction	-	-	-	-	-	7
23.	Employability Skills	-	-	-	-	2	2
24.	Basics of Management	-	-	-	-	-	3
25.	Industrial Training	-	-	-	-	-	-
26.	Major Project Work	-	-	-	-	-	13
Stude	Student Centred Activities		4	5	5	5	5
	Total	40	40	40	40	40	40

6. HORIZONTAL AND VERTICAL ORGANISATION OF THE SUBJECTS